

Barack Obama
10-Days Emergency Instructional Plan – Grade 3
May 4th- May 8th, 2020

Subject	Day 1 5/4/2020	Day 2 5/5/2020	Day 3 5/6/2020	Day 4 5/7/2020	Day 5 5/8/2020
ELA	<p>Lesson 2</p> <p>Finding Main Idea and Key Details</p> <p>1. Read the Learning Target on page: 24 2. Read the cartoons below. Explain what it is mostly about.</p> <p>Think: Use key details from the cartoon to complete the graphic organizer on page: 25</p> <ul style="list-style-type: none"> . What key details did you use to complete the chart? . How does each detail support the main idea? . Use the following phrases and words to talk about the text: main idea, key details , support. <p>3. Read for 45 minutes.</p> <p>HOMEWORK:</p> <ul style="list-style-type: none"> . Identify the main idea and key details in the story you are reading. . Complete a Main Idea and Key Details Graphic Organizer . Complete Assignments on News ELA and I-Ready. 	<p>1. Read “What is a Community”? on Page: 26 2. Read the "Close Reader Habits" and circle the sentence that best states the main idea. As you reread, underline key details that tell more about the main idea. 3. Explore: What is the main idea of the text, and how do the key details support it? 4. Think: One key detail is “bus drivers help people get to school or work”. How does this key detail support the main idea? 5. Short Response: Choose another key detail you wrote in the chart. How does it support the main idea? . What does this detail say about the parts people play in a community? HOMEWORK: . Find three key details in the text and explain how they support the main idea. . What does the detail say about the parts people play in the community? . Read for 45 minutes . Complete NewsELA articles . Complete I- Ready assignments</p>	<p>1. Read “Life in My Village on page 28. 2. Close Reader Habits: . What is the main idea of the passage? . Underline the key details that helped you better understand the main idea. 3. Think: Answer Part A and Part B of the multiple choice questions . What ideas do the details help explain in the paragraphs? 4. Talk: What is the main idea of paragraph 5? . Which details in the paragraph support this idea? 5. Write: Short Response: . Reread paragraph 4. Retell key details that show why the Cheyenne felt their tipis made good homes. Use the space provided on page 31 to write your answer. . Reread texts to find key details about the tipis. HOMEWORK: . Reread paragraph 3. Explain the main idea and key details that support it. . Complete NewsELA . Complete I Ready assignments 6. .Read for 45 minutes.</p>	<p>Independent Practice page: 31 1. Read "Living in the Clouds" page 32 . Define the “Words to Know” 2. Think and Write: Use what you learned from reading the selection to respond to the multiple choice questions 4. Short Response: . Use the strategy: RAFT . What is the main idea of paragraph 6? . Use two details from the passage to support your response. 5. Short Response: What is the main idea of the section “Made in Peru?”. Use two details from the passage to support your response. HOMEWORK: . Complete News ELA assignments . Complete I Ready assignments 5. Read independently for 45 minutes.</p>	<p>Reread "Living in the Clouds"</p> <p>1. Use what you learned from reading the passages to explain your opinion of each passage. 2. Give reasons for your opinions. 3. Share what you learned and your opinions with your parents and siblings. HOMEWORK: . Explain how retelling key details can help you understand the main idea of a text . Complete NewsELA assignments . Complete I Ready assignments 4. Read for 45 minutes.</p>

<p>Math</p>	<p>Lesson 18 REVIEW 1.Think it Through: How do we compare fractions? Page 186-187 2.Models can help you compare. Think: You can compare fractions that have the same denominator. 3.Circle the model that is less than the other. 4.Think: You can compare fractions that have the same numerator. 5.Explain how you can use unit fractions to help you compare fractions. HOMEWORK: . Complete Math assignments on IReady . Complete Math assignments on NewsELA .</p>	<p>Lesson: 18 REVIEW Using Models to Compare Fractions 1.Use the models to help you compare fractions with the same denominator. 2.Use the models to help you compare the same numerator. 3.Complete the problems on page 189 with your parents. 4.What do you notice about numerators and denominators in each pair of fractions? 5.Use a number line to compare fractions. HOMEWORK: . Complete math assignments on NewsELA . Complete Math assignments on I Ready</p>	<p>Lesson: 18 REVIEW Ideas About Comparing Fractions 1.Connect: Create,Explain, and Justify the word problems on page 190. 2.Talk through these problems with your parents. Show your work. HOMEWORK . Complete math assignments on I Ready . Complete math assignments on NewsELA</p>	<p>Lesson :18 REVIEW Independent Practice page: 191 1.Use what you have learned to complete this task. 2.Part A: Use the information to write a word problem. The problem should be about comparing two fractions with the same numerator. 3.Part B: Use the information above to write a word problem. The problem should be about comparing two fractions with the same denominator. 4.Part C: Choose one of your problems to solve. Circle the problem you chose. 5.Draw a model or number line to help you find the answer. 6.Explain how you could use unit fractions to think about the problem. HOMEWORK . Complete math assignments on NewsELA . Complete math assignments on I Ready</p>	<p>Lesson: 19 REVIEW Use Symbols to Compare Fractions pages: 192-199 Show What You Know 1.In this lesson you will use they symbols <.>, and = to show how fractions compare. 2.Complete questions: a-f . 3.Reflect: Use the symbols > and < to write two statements comparing 7/8 and 3/8. Explain how you decided which fraction was greater and which fractions were less. HOMEWORK . Complete math assignments on I Ready . Complete math assignments on NewsELA</p>
<p>Social Studies</p>	<p>Read: Scholastic News. Complete multiple- choice questions Write your opinion for each article. HOMEWORK: . Complete assignments on NewsELA</p>	<p>Read : Scholastic News Complete multiple-choice questions. Write your opinion for each article and list your reasons. Select an article and create a 5w's and 1h graphic organizer. Who? What? Where? When? Why? How? HOMEWORK: . Complete assignments on NewsELA</p>	<p>Current Events: Select an article from the newspaper that concerns our world. Include the 5w's and 1h questions to tell what the article is about. Who? What? Where? When? Why? and How? HOMEWORK . Complete assignments on NewsELA</p>	<p>Current Events: Read: Scholastic News Complete multiple-choice questions. Write your opinion for each article and list your reasons. Select an article and create a 5w's and 1h graphic organizer. Who? What? Where? When? Why? How? HOMEWORK: . Complete assignments on NewsELA</p>	<p>Current Events: Read: Scholastic News Complete multiple-choice questions. Write your opinion for each article and list your reasons. Select an article and create a 5w 's and 1h graphic organizer. Who? What? Where? When? Why? How? HOMEWORK: . Complete assignments on NewsELA</p>

Science	<p>Science Dimensions How Do We Test and Improve a Solution? Page 42 Look at the image/picture on page 42. Describe what you see. Include details. .HOMEWORK . Complete assignments on NewsELA</p>	<p>Science Dimensions Fixing Failures Page 51 1.Learning from Failure Read about planning ahead to avoid failures' . A lot was learned from the Tacoma Narrows Bridge failure. New bridge designs are tested more in wind tunnels as shown on page 51. How does analyzing failure help you succeed? HOMEWORK: . Complete assignments on NewsELA</p>	<p>Science Dimensions Read: Failure Brings Improvement on page 52. 1.What will engineers do if a bridge design fails during testing? Circle the best answer. HOMEWORK: . Complete assignments on NewsELA</p>	<p>Science Dimensions Read: Improving Together on page 54. 1.Why is it important to always communicate and record information about your design? 2.Putting It Together: Write the words that complete the sentences. HOMEWORK: . Complete assignments on NewsELA</p>	<p>Science Dimensions Lesson Check: page 57-59 HOMEWORK: .Complete assignments on NewsELA</p>
Physical Education (PE)					
Art & Media					

Jackson Annex School
14-Day Emergency Instructional Plan – Grade 3

Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA					
Math					
Social Studies					
Science					
Physical Education (PE)					
Art & Media					